

Course Outline Objectives	Student Learning Outcomes
<ol style="list-style-type: none"> 1. Define peer tutoring, including the goals of tutoring and the role of the tutor 2. Demonstrate a knowledge of basic study skills techniques including time management, note taking, SQ3R, vocabulary building, memorization techniques, test taking strategies, writing strategies and math strategies 3. Define sexual harassment according to SBVC policy and describe procedures for policy implementation 	<p>The student will be able to present himself/herself professionally and develop a scenario for an initial tutoring session which incorporates information about institutional policies, basic study skill techniques, and tutor/tutee expectations</p>
<ol style="list-style-type: none"> 1. Name, describe and employ specific tutoring strategies 2. Name describe and employ specific tutoring techniques 3. Identify and discuss different learning styles and develop strategies for these learning styles in tutoring sessions 4. Prepare a concise tutor session plan 5. Analyze and evaluate a tutoring session 	<p>The student will be able to create and assess a tutoring session plan for any individual student which takes into account the tutee's learning style and particular needs, abilities and challenges</p>
<ol style="list-style-type: none"> 1. Describe adult learners as tutees 2. Define Learning Disabilities and employ specific techniques for tutoring students with such disabilities 3. Apply tutoring techniques which are sensitive to culturally diverse student populations 	<p>The student will be able to differentiate between adult learners from a variety of different populations and develop strategies and techniques to address their respective needs</p>